

Admission policy

The standard admission number is 30 at KS1 and KS2.

Applications are invited from parents of children for admission in the September prior to the child attaining five years of age.

Parents are requested to complete a choice form, stating three schools in order of preference. If the number of applications exceeds the number of places available at a particular school, then priority will be given to the following;

- Medical/psychological grounds; a medical note from the child's own doctor must be submitted at the time of application. When this is received the case will be referred to either the Consultant Community Paediatrician or the Principal Educational Psychologist for professional advice. If medical grounds are claimed after the allocation procedure has been completed it may not be possible to allocate a priority place using this criterion.
- Sibling priority; children who have an older brother or sister attending the school at the time of application
- Prior attendance; those children who have attended the playgroup or our nursery class.
- Proximity and ease of access; after priority cases the remaining pupils will be allocated places according to the relative proximity and ease of access to the school. When the school is full any remaining "first preference" pupils will be placed on the list of their next preference and will rank for equal consideration with children whose parents have made it their first preference.

An application form for school must be completed whether or not your child had attended the Nursery class.

Parents are invited to a meeting prior to admission, where information regarding their school and your child's class will be given. There will be opportunities to talk to your child's class teacher, and children are invited to sessions to get used to the classroom before starting school in September.

The first few weeks are important to the child forming happy associations with their new environment and people. The staff make every effort to ensure that this settling in period runs as smoothly as possible and we are grateful for parents support.

Following on from the Nursery experience, we aim to make learning exciting and joyful, and to develop this excitement constructively so that the children become totally involved. These early stages provide the basis for much that follows, and although some of what goes on looks like play, the children are in fact learning all the time from exploring, experimenting, estimating, listening, talking, singing and watching and being actively involved in well crafted and carefully planned activities.

Sex education and Religious Education

Some aspects of sex education are taught as part of science work in the National Curriculum. In the early stages this is concerned with the reproductive processes of plants and animals. The school has its own sex education policy, which is reviewed regularly. Religious education is determined by the Local Education Authority's Agreed Syllabus.

In consultation with the headteacher suitable arrangements may be made for those parents who wish their child to withdraw from assemblies on request from parents. Underlying all that is taught is a strong commitment towards developing a multi-cultural, anti-racist and equal opportunities approach to life.